

TEACHER TALK MOVES to encourage dialogue

HELP CHILDREN SHARE, EXPAND AND CLARIFY THEIR OWN THINKING

1. *Time to think*

Pair talk

Writing as think time

Wait time

2. *Say more*

“Go on...” “Tell me more”

“Can you say a bit more about that?”

“What do you mean by that?”

“Can you give an example?”

3. *So, are you saying...?*

“So, let me see if I’ve got what you’re saying. Are you saying...?” (always leave space for the child to agree or disagree and say more)

HELP CHILDREN DEEPEN THEIR REASONING

5. *Ask for evidence or reasoning*

“How do you know?”

“Why do you think that?”

“What’s your evidence?”

“How did you arrive at that conclusion?”

6. *Challenge or counter-example*

“Does it always work that way?”

“How does that idea fit with Mark’s example?”

“What if it had been a two-digit number instead?”

HELP CHILDREN LISTEN CAREFULLY TO EACH OTHER

4. *Who can rephrase or repeat?*

“Who can repeat what Maya just said, or put it into their own words?”

“What did your partner say?” (after pair talk)

HELP CHILDREN THINK WITH OTHERS

7. *Agree/Disagree*

“Do you agree/disagree? (and why?)”

“What do people think about what Cleo said?”

“Does anyone want to respond to that idea?”

8. *Add on*

“Who can add onto the idea that Jamal is building?”

“Can anyone take that suggestion and push it a little further?”

9. *Explaining what someone else means*

“Who can explain what Aisha means when she says that?”

“Who thinks they could explain why Sam came up with that answer?”

“Why do you think he said that?”